

# KINDERHAUS LEARNING GOALS

## LITERACY

### SPOKEN LANGUAGE

follows rules for discussions

sits quietly and listens to others

continues conversation through multiple exchanges

is aware of others' feelings

expresses thoughts feelings, and ideas clearly

provides detail about events, people, places, and things

engages in group reading activities and discussions about literature and literature elements

dramatizes a story, either from a read-aloud or through reader's theatre

identify, ask, and answer questions about unknown words in a text

### WRITTEN LANGUAGE

maintains correct pencil grip

prints many upper and lower-case letters

understands and uses question words

narrates a single event in correct sequence

collaborates, publishes, and shares research and writing projects

understands and uses ideas and conventions traits in writing

### WRITTEN LANGUAGE (SPELLING) and PRE-READING

employs transitional spelling

spells simple words phonetically

sound to symbol

names the letters of the alphabet

consonant blends

vowel blends

silent "e" words

digraphs (sh, ch, th, ph, etc.)

isolates and pronounces the initial, medial vowel, and final sounds in CVC words

blends and segments onsets and rimes of single-syllable spoken words

recognizes and produces rhyming words

capitalizes the first word in a sentence and the pronoun "I"

recognizes and names end punctuation (period, question mark, exclamation point)

### READING

matches objects or pictures to words (vocabulary)

reads phonetically- consonant, vowel, consonant (CVC)

reads common high-frequency sight words

acquires new vocabulary through reading and literature discussions

understands setting and characters as parts of a story

## KINDERHAUS LEARNING GOALS

begins to use predicting and questioning as a way to understand what they read
identifies parts of a book
understands the relationship between text and illustrations
understands the organization and features of print
reads left to right, top to bottom, page by page
understands the difference between fiction and non-fiction
<b>GRAMMAR</b>
uses frequently occurring nouns and verbs
forms regular plural nouns

<b>MATHEMATICS</b>
<b>NUMERATION</b>
writes numbers from 0-20
utilizes one-to-one correspondence (accurately counts quantity)
understands odd and even numbers
counts to 100 by ones and tens
counting forward from a given number (counting on)
composes and decomposes numbers 11-99
understands concept of greater than/less than
counts numbers up through 100
understands place values (units through hundreds)
<b>OPERATIONS</b>
<i>Introduction to concept of basic operations:</i>
demonstrates proficiency with single digit static addition (no exchanging or carrying)
demonstrates proficiency with single digit static subtraction (no exchanging or carrying)
<b>GEOMETRY AND MEASUREMENT</b>
<i>Introduction based on sensorial exploration &amp; language work:</i>
names and describes shapes and solids
identifies shapes as two or three dimensional
describes measurable attributes of objects: length, weight, capacity
compares and classifies objects and their measurable attributes